

Dear Year R, here is your week's home learning fun based on Goldilocks and the Three Bears. Hope you enjoy it, Mrs C x

Maths activities:

Goldilocks themed missing numbers activity sheet – see sheet attached.

Find some different sized bowls at home, a spoon and something you can spoon into the bowls (I would use oats at school but you may need to use sugar, sand, compost, whatever you have to hand). Estimate how many spoons it would take to fill the bowl and then count how many it really does take. Write the estimate and amounts. Use a numberline to show how far away the estimate was. In Year R we say an estimate is a 'clever guess' Once completed put the bowls in size order.

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

This is a teddy number activity based on numbers to 15



Themed activities:

- Draw a teddy bear (it could be with crayons, paint, collage...) Study it carefully to try and include some details.
- Make a bed for a bear, or other furniture.
- Try making or tasting some porridge, can you make 3 types
- Make a blanket for baby bear (you could try sewing).
- Play bear 'hide and seek' with someone. Can you use positional language to describe where the bear is? (on top of, underneath, behind, in between, opposite, beside)
- Discuss what you think Goldilocks should have done instead, what should she do now to make a good choice?
- Hold your own teddy bears picnic. You could make invites, decorations, choose bear themed music and even make bear snacks. Teddy bear sandwiches, biscuits or try the teddy toast (using banana, raisins or choc drops and peanut butter)



Linked texts: try finding these online

Who's been eating my porridge- Nick Ward
Goldilocks and the just one bear- Leigh Hodgkinson

Remember the Joe Wicks daily PE workout available on Youtube &

The daily set 2 speed sound sessions from Read, write Inc

Literacy activities:

Listen to the story of Goldilocks and the three bears. Use a book at home, You Tube, online story teller or www.twinkl.co.uk

Find three different sized bears at home. Use them to act out the story, retell it using the repeated language "someone's been sitting in my chair..." try different voices for the characters.

Write a sorry letter to the bears from Goldilocks. See template attached. Sound out what you want to apologise for- the spelling to be as you say the word. Remember to use finger spaces!

You and your bear find all the red words and make a list.

Remember to send in your pictures, comments and questions each week by email sculverhouse@southtawton.org or via **Evidence me. I'm happy to help and looking forward to seeing your ideas from this week's story.**