

PE and School Sport Action Plan

South Tawton Primary School 2020 – 2021



Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Real PE has begun being implemented across both key stages and on-going staff training continues to be provided</p> <p>Whole school staff trained in using RealPE to plan and teach lessons.</p> <p>Real PE fully resourced and stored in easily accessible location.</p> <p>All children beginning to make progress from personal starting point</p> <p>Daily Dash – this has had a clear impact on children’s fitness levels and was clearly noticeable during sports day. In each KS2 class, all children chose to give it a go.</p> <p>Go Noodle used in classes to help meet the requirement of 30 minutes physical activity a day.</p> <p>Daily aerobics is led by year 6 children at the start of assembly to ensure all children are physically active during the day.</p>	<p>Gymnastics and dance training for all teaching staff - as part of RealPE legacy.</p> <p>New staff to be trained (NQT, Head of School and Year 3 teachers)</p> <p>Assessment of PE to established and implemented throughout the school to impact future planning</p> <p>Use of funding for ‘top-up’ swimming lessons and life-saving skills.</p> <p>Long jump pit to be re-installed to expand children’s experiences of athletic events.</p> <p>All children across the school to have the opportunity to participate in ‘different’ sports or activities e.g. outdoor adventure or circus</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Date unavailable – Covid 19
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Date unavailable – Covid 19

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data unavailable – Covid 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Intended to, but lessons couldn't take place due to lockdown.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17980	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % see below
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Young Sports Leaders (YSL)	Finalise date with Jackie Jarvis for training for year 6 to take place	Included in OCRA membership	Involving children from both key stages in physical activity. Giving all 32 year 6 the opportunity to take responsibility and gain experience of leading	Put timetable in place to organise children. Allow children time to plan to allow them to start activities promptly.
Real Leaders – part of Real Legacy	Liase with Gill Cameron to organise training for year 5 children.	Included as part of RealPE	All KS1 children will take part in at least 2, year 5 led, active sessions during the week.	Monitor which children participate and target those not participating as much.
Use of Go Noodle in classes across the school.	Most classes signed up and using programme.		More classes participating in 'active' breaks.	Questionnaire for teachers to assess how many active breaks are taking place per week and for how long.
Morning aerobics before assembly every morning. Daily Dash	Continue to help organise year 6 children to lead aerobics Continue with daily run. Ensure all children are in suitable footwear.		Children are becoming increasingly more confident and able to run further in the given time. Sports day indicated a much higher level of involvement in middle/long distance races.	Set personal challenges for children. E.g. number of laps completed during Daily Dash. Possible introduction of reward system as added incentive.

<p>Playground markings</p> <p>Mile a Day</p> <p>Agility Trail –</p> <p>Phonics Shapes with Cursive lettering -</p> <p>10 to + 10 Number Line #8 Point</p> <p>Compass Clock</p> <p>Target Throw</p>	<p>Liase with Ali Smith of PTA to source company, price and installation date.</p> <p>Liase with staff to decide on which markings are the most beneficial/suitable</p>	<p>£2562.00 (£1000 from PE Premium £1562.00 from PTA funding)</p>	<p>Children to use during break times and staff to incorporate into lessons as active starters or learning opportunities.</p>	<p>Lesson observations, break time observations of children. YSL to incorporate as part of the activities they lead.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Real PE</p> <p>Staff hoodies/sweatshirts for all staff to model the correct uniform for PE, build a positive whole-school ethos and reflect school colour theme</p> <p>Saints FC Coaches provide specialist coaching across a range of sports for all classes across the school. Teachers to observe throughout the year as part of their PE CPD.</p>	<p>Ensure all teachers are teaching from RealPE programme to achieve progression across the year groups and develop positive attitudes towards physical activity amongst the children.</p> <p>Source suppliers and prices. Requests from staff for sizes. Order with chosen company.</p> <p>Discuss planning with teachers, and the sports, they would like taught throughout the year. Create timetable for each half term – rotating classes.</p>	<p>See below</p> <p>TBC</p> <p>£6156.00</p>	<p>Feedback from staff and pupils on quality of lessons and skills taught.</p> <p>All staff wearing suitable clothing for PE.</p> <p>Range of sports taught across the school. Feedback from Saints FC coaches and children. Staff observe and participate in high quality PE lessons and begin applying skills to their own lessons.</p>	<p>Teaching staff and TAs wearing PE kit to be add to staff policy.</p> <p>Planning and assessment to be provided by Saints FC coaches. Feedback from class teachers.</p>

<p>Real Legacy package continuing to be rolled out across the school. Supporting families to become more physically active and also encourage their children to be active also.</p>	<p>Paula to continue working with staff and families to help raise PE profile across the school.</p>	<p>£4990.00</p>	<p>Increased number of children becoming involved in after school clubs, due to positive sporting experiences. At least 80% of KS2 to take part in an after school sports club.</p>	<p>Gather data on children participating in KS2 after school sports clubs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% inc above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Real PE training- Real Gym training for staff	Organised dates with Gill Cameron for Paula Clough to train new or returning members of staff in the teaching of RealPE.	Included in priced for RealPE	Take regular feedback from staff on their lessons. Complete lessons observations.	Monitor the teaching of Real Gym across the school. T.L to receive training for RealPE
Assessment of attainment and progress in PE	Make staff aware of assessment methods and tables and how to use them		Children should be aware of their progress during a PE unit	Make assessment materials available to all staff. Add assessment methods to the PE display
Real Foundations	Show Real Foundations to Reception class team so they are aware of how it links with the Foundation Stage curriculum		Staff have been made aware of descriptors and can now easily match it to their curriculum	Speak with S.C and S.S to show new platform and resources.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
RealPlay (Carried over from previous academic year due to Covid lockdown)	Identify key (10), inactive groups/families Run sessions with the children during school time. After school club for both parents and children to understand how to use the resources	Included in cost of RealPE	Targeting inactive families. Take feedback from parents. Complete active questionnaire before and after RealPlay.	Adult to lead groups and training for children Miss Rowe has agreed to lead club for focus families.

<p>Year 6 children to take part in swimming top-up lessons or life-saving/self-rescue. (Carried over from previous academic year due to Covid lockdown)</p> <p>Children across the school to participate in a wider range of physical/adventurous activities such as those suggested below: Year R and 1 - circus skills Year 2 – Scooters skills and proficiency Year 3 and 4 - Climbing and abseiling Year 5 - Orienteering Year 6 - Paddle boarding Carried over from previous year due to Covid Lockdown</p> <p>OCRA membership – provides the children with various sporting festivals and competitions across both KS1 and KS2 including inter-school football and netball matches (buses provided so all children are able to attend these matches).</p> <p>Virtual Games for all children (including SEND children)</p> <p>Installation of long jump pit To be taken from previous year's outstanding funding</p>	<p>Contact the leisure centre to arrange dates for the additional lesson and confirm cost.</p> <p>Check with SM if this is possible in current circumstances Circus skills: Scooters: Climbing/Abseiling: Orienteering: Paddle boarding:</p> <p>Ensure all staff has a copy of the events calendar.</p> <p>Calendar given to all teachers – teachers to choose events and hand results to me for submission</p> <p>Contact different companies to gather quotes</p>	<p>£900? + Bus</p> <p>£500 (additional PTA funding?)</p> <p>£1800 £400</p> <p>£11850 (approx.)</p>	<p>Aim for all year 6 children to be able to swim a minimum of 25m by the time they go to secondary.</p> <p>Feedback from coaches and staff. Collect percentage of children who can perform safe self-rescue.</p> <p>Feedback from staff and pupils</p> <p>Feedback from SENCo, staff and pupils</p> <p>Provide KS2 children with opportunities similar to those that will be available at secondary school.</p>	<p>Leisure centre contacted – awaiting reply to arrange sessions</p> <p>Finalise order and instalment date. Risk assessment Staff training for effective use.</p>
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Indoor athletics equipment Reversaboard x 2 Speed bounce x 2 Vertical jump x 2 Standing Long Jump x 2	Equipment order – awaiting arrival	£1094	Allowing children to take part in the virtual Sportshall Athletics competition	Risk assessment and staff briefing on correct use.
Key indicator 5: Increased participation in competitive sports				Percentage of total allocation:
				% inc above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
OCRA membership	Calendar to be printed for every staff member. Children given the opportunity to attend each event for their year group.	As above	Staff questionnaires Calculate percentage of children participating in competitive sport. Aim for at least 75% participating in a minimum of 2 competitive sports.	
Young Sports Leaders (Check if this is taking place this year)	See above	Inc in OCRA membership	Percentage of children taking part in physical activity before YSL beginning and after.	
Virtual Games for all children (including SEND children)	Calendar given to all teachers – teachers to choose events and hand results to me for submission		Feedback from SENCo, staff and pupils	

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