

# THE Reading ROUNDUP



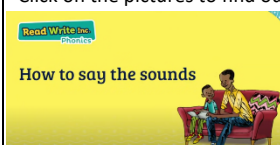
Welcome to our first edition of The Reading Round up. This is our half termly newsletter dedicated to all things reading! At South Tawton Primary School, we recognise the huge benefits and implications that access to books can have and we are dedicated to providing the children within our school with the best possible early reading opportunities.

## Phonics- Early reading.

At South Tawton, over the past few years we have been embedding a scheme called Read, Write Inc, which aims to equip the children with the tools they need to be able to read, write and spell successfully. The children's school Phonics journey starts from the moment they start in Year R and will provide them with 'tools' for life. Children read story books within the classroom and then will bring home a linked 'book bag book' each week. The children are encouraged to read this book at least 3 times, to develop their decoding skills, fluency and comprehension. We also encourage the children to share other texts with their family members to foster a love of reading. Through our e-book subscription (see below) pupils are also encouraged to share the weekly class book with their parents and celebrate how well they can read these books.



Click on the pictures to find out more about RWI Phonics.



## A look inside the classroom- Year Two.

In each edition of the reading round up we will focus on reading in a different classroom, and find out what reading means to those children.

"I enjoy reading because you get to share books and knowledge with your friends and family." Josh.

"I enjoy reading non-fiction books about space and Harry Potter books." Aliya.

"I just really like books, they get me into my own little world. They're just really valuable to me!" Hattie.

"I love reading books as there are so many and I like reading on the sofa." Noah.

"I like to read books at home and I love the reading area in our classroom as we have so many books to choose from and it's really nice." Eva.

"I like reading in the reading tent because it's really quiet, my favourite book to read in there is On the race track." Harley.

"I like the book vote because you have two different books to choose from and I love the reading area because you can share books with your friends." Seren.

"I like reading the topic books because we can learn about different parts of the world." Ruairi.



## Branching out.

If you enjoy reading books by the following authors, why not try one of these...



**Books Topics**

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If you like... **Harry Potter** try these...

If you like... **David Walliams** try these...

If you like... **Rainbow Magic** try these...

If you like... **Supertato** try these...

**Just for fun.....**

Do you know which stories these characters in their pyjamas are from?



**What we're reading.....**

Year R	Year One	Year Two	Year Three	Year Four	Year Five	Year Six

**Book recommendations.**

Our first book recommendation comes from Mrs Marvin.



Holes by Louis Sachar

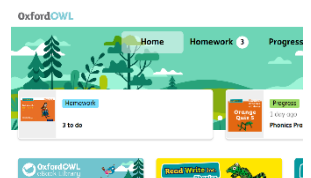
I love this book and have read it many times. There are three sub-plots within the book: Stanley Yelnats, who is accused of a crime he didn't commit, is sent to Camp Green Lake for punishment. It isn't green, there isn't a lake and Stanley is required to dig holes in the desert in the sun all day and every day. While he is there, we learn about the history of Stanley's no-good-dirty-rotten-pig-stealing-great-great-grandfather who, it is believed, caused the next generations of the family to be cursed with bad luck. We also learn about Kate Barlow – a feared outlaw of the Wild West.

What I love about this book is how cleverly these three stories are woven together to reach the climax. I don't want to spoil it for you, but I really recommend it as an excellent read for children in years 5 and 6.



**New e-book library.**

We have just received our new Oxford Owl e-book subscription. Each week, the children in RW1 Phonics groups will be allocated e-books on a Friday. In most cases, this will be the book that they have read in their Phonics group that week and will allow them to share their learning in school with you at home. They will also have an interactive quiz to go with this. This will be in addition to their R, W, I book bag book and their reading for pleasure book that they have chosen.



KS2 will soon find out more about this website, as in addition to e-books, it also has a selection of spelling games.

## Reading for pleasure.

Inspiring children to love reading, to choose to read and to grow and develop into ardent and avid readers is perhaps the greatest gift any adult can pass on. OUP R4P.

Reading allows children to:

- be transported to other places
- begin to form opinions (and gain an understanding of others' opinions)
- develop a sense of humour
- become acquainted with people and characters (personified animals who talk and behave like humans) and their emotions
- develop empathy
- 'visit' parts of the world (and other worlds!) they had no idea existed
- develop their imagination
- learn facts
- make links between their own and others' lives •
- become discerning readers,
- make informed choices



## A Guide to Book Chat

Research indicates that parents who regularly read with their children at home lay solid foundations for language and literacy development. It's a precious time for you both to relax, share your thoughts and feelings, have fun and chat together. While sharing books, your child has your undivided attention, and the conversation, connection and enjoyment they experience is invaluable.

To promote children's pleasure in reading and foster the habit, we need to read to children and with them and to talk to them about books. These conversations are crucial as they help children to engage and think deeply.

There are several ways to prompt book chat, these are our Top Tips.

- Watch and listen carefully to follow their interests:** Observe and respond: Pay attention to what captures your child's attention and build on their interests, for example, "Oh, you've spotted the...". Leave pauses: So they can look closely and think, this will lead to comments on the pictures or questions. Respond to their lead and let the book chat flow.
- Invite your child to get involved:** Pose questions: Open questions encourage thinking and discussion, such as, "How do you think the boy is feeling?". Try to avoid closed questions, such as "What colour is that?". These have a single answer and don't keep the conversation going. Draw attention to illustrations: Encourage your child to notice details in the pictures and think what they might mean, for example, "Look! What's that hiding, what do you think it might be?".
- Wonder and connect to your lives:** Ponder and wonder: Encourage your child to think about what might happen, using phrases such as, "I wonder if/whether/about why/what...". Make personal connections: Picture storybooks not only allow children to empathise with the experiences of fictional characters but enable them to make sense of events in their own lives. Talk about connections, for example, "That reminds me of when...".
- Share your emotional responses!** Comment on your feelings: By sharing your emotional response to a character or something that's happened you encourage your child to do the same, helping them engage and learn to express their emotions.
- Keep it light and enjoyable!** Your combined pleasure counts: Bring the story to life with facial expression, actions and sounds, encouraging your child to join in! Do offer information to help with unfamiliar words, such as "That's the heron, it's where the heron live", but keep the focus on fun.

## Useful links.

- <https://www.booksfortopics.com/key-stage-book-lists>
- <https://www.booktrust.org.uk/books-and-reading/have-some-fun/open-the-hometime-cupboard/>
- <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>
- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- <https://ourfp.org/supporting-rah/book-chat-reading-with-your-child/>

## Book Chat

Developing a Love of Reading



For more information visit: [bit.ly/R4PHome](http://bit.ly/R4PHome)

## Reading gallery.

